BULLY AWARENESS COMMITTEE (BAC)

CREATING EFFECTIVE STRATEGIES TO COUNTER BULLYING IN SCHOOLS

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New Legislation for California (AB 9- Safe Place to Learn Act) 'Seth's Law'

- ■Effective July 1st, all school districts must have policies in place to prevent discrimination, intimidation, harassment and bullying. The policies must specifically prohibit discrimination, intimidation, harassment and bullying based on "actual or perceived characteristics..."
- ■School Districts are also required to adopt a process for receiving and investigating complaints that includes a specific timeline.
- ■Districts must, at a minimum, post its anti-bullying policy in all schools and offices, including staff lounges and student government meeting rooms.

The BAC Bullying Awareness Committee

- A committee of dedicated stakeholders to improve the school climate and reduce incidents of bullying including:
 - Administrator, teacher from each grade, nonteaching staff, school counselors, parents, past students and current student representatives
 - Meet weekly review data, motivate staff, students, and parents, ensure continuing efforts over time
 - School TV/ASB/Staff Development

Multi-Year Process

Year One

- Purchase anti-bullying curriculum
- Introduced staff to curriculum
- Survey to staff/students
- Analyzed data for improvement areas

Year Two

- Developed BAC
- Curriculum mapping
- Student education
- Parent education
- Survey staff/students

Multi-Year Process

Year Three

- Lessons over SEMS TV and in classrooms with administration/counselors
- Continued parent education
- Continued staff trainings
- Survey staff/students
- Website/Reporting improvements
- Campus improvements
- Compliance with Seth's Law

"I feel safe at school."

- Yes- 73.2%

Sometimes 24.5%

■ No- 2.3%

"How many times has someone called you mean names or made fun of you this school year?"

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Never-	36.6%	
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7 or more- 18.6%

"How many times have you called someone mean names or made fun of them this school year?"

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Never-	59.0%	O

7 or more- 4.9%

"How many times have you been excluded or felt alone this school year?"

Never- 44.8%

1-2- 29.8%

3-4- 10.6%

5-6- 4.8%

7 or more- 10.0%

"How many good friends do you have at school?"

None- 2.5%

- 1- 2.0%

2- 4.6%

3- 6.0%

4 or more- 84.9%

"If you saw someone being bullied at school, would you try to stop it?"

■ Yes- 53.0%

■ No- 4.2%

Maybe- 30.3%

Not sure- 12.5%

23.3%

 Where have you been bullied at school? (students can pick more than one)

٥	In the classroom-	46.5%
٥	In the restroom-	16.8%
٥	In the cafeteria-	34.5%
٥	In the parking lot-	13.4%
٥	On the computer-	18.6%
٥	On the playground-	35.8%
٥	In the hallway-	35.8%
٥	On the stairways-	26.1%
B	In the locker rooms-	31.3%

On the phone-

What SEMS has Done

- Assessed bullying with all school and staff
 - Administered anonymous student questionnaire to assess the nature, extent, and location of bullying problems in your school
 - Administered staff questionnaire to assess the staff's understanding of the bullying problems in their schools
 - Held parent information trainings
 - Created the BAC

What SEMS is Doing

- Establish and enforce rules and policies
 - Adopt comprehensive policies that include all protected classes
 - Post rules in every classroom
 - Discuss rules with students and parents
 - Student education through curriculum and SEMS TV



What SEMS Will Do

- Increase adult supervision in "hot spots" identified by survey
- Focus some class time on bullying
 - 20-30 minutes bi-weekly
 - Candid discussion about bullying and potential harm
 - Provide tools to students to address bullying
 - Incorporate anti-bullying themes and messages into curriculum

THANK YOU!

... SEMS has your BAC!